

UTAH SPECIAL EDUCATION PROGRAM IMPROVEMENT PLANNING SYSTEM

General Education Teacher Interview

LEA: _____ Interviewer _____

Teacher: _____ School: _____ Date: _____

Rate each response as follows:

- 1 – incomplete answer, lacks understanding of special education rules and procedures
- 2 – some aspects correct, beginning understanding
- 3 – understands basics of special education
- 4 – good knowledge and understanding
- 5 – complete answer, comprehensive understanding

Questions	Rating
1. What can you do for a student in your class who is experiencing academic, behavioral, social, or emotional difficulties?	
2. Describe your role when a student is referred for a special education evaluation.	
3. How do you, as a general education teacher, participate in the evaluation process?	
4. What are your responsibilities in the process of developing and implementing the IEP?	
5. Tell what you understand about the steps in implementing adaptations (accommodations or modifications) of the U-PASS.	
6. What kinds of assessment options are on the U-PASS for students with disabilities?	
7. What are the supports for students with disabilities in your classroom?	
8. How do you ensure that special education students have access to educational, non-academic, and extracurricular activities in your school?	
9. What should you do when you have a behavior problem with a student who has an IEP?	
10. What is the LRBI, Least Restrictive Behavior Interventions Rule?	
11. Do paraeducators who work in your classroom understand their assignments? Who trains and supervises the paraeducators?	
Total	